

**ARRANGED BY ADAM & MATT PODD**

# YONDER COME DAY

**Georgia Sea Islands Spiritual**

For Choir with Bass & Percussion



**PODD BROTHERS MUSIC**

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## NOTES FROM THE PODD BROTHERS

As composers and arrangers, we bring a depth of experience, including a range of genres and influences to our work. We recognize our positions as white creators who incorporate source material and traditions from music rooted in Black culture and experience (including gospel, jazz, spirituals, and folk among others). It is our hope that our time spent studying, performing, and collaborating with the masters in these fields is reflected in the care, respect, and enthusiasm with which we present our arrangements of this material to others.

In an effort to help sustain and support these, and other important Black forms of musical expression, we donate an industry-standard “royalty” rate for any public domain music we have arranged which is attributed to non-white sources. This royalty will go to various non-profit organizations which support Black musical arts and artists - especially in those traditions from which we have been most heavily influenced. Find more information about this on our website at [poddbrothers.com/giving](http://poddbrothers.com/giving)

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**YONDER COME DAY** is based on a traditional spiritual from the Georgia Sea Islands. This arrangement invites the ensemble to get into a steady and energetic groove, in collaboration with the bass, percussion, and the singers' own body percussion.

A fully produced accompaniment track is available for purchase, and separate instrumental parts for bass and percussion are available for free at [poddbrothers.com/yonder](http://poddbrothers.com/yonder)

### Performance Notes

We invite you to treat the call-and-response section with creative flexibility and interpretation. The “call” could be a soloist, or group, or half the choir, with everyone else singing the “response.” If the “call” is treated as a solo, singers comfortable in the style could be encouraged to improvise instead of singing the written material, ensuring that their contributions remain accessible to the rest of the ensemble to echo. As you experiment with this, you may feel free to expand the form here and continue for longer than the arrangement indicates. Depending on your approach, “day, day, it’s a brand new day” may also be treated as a solo, and a signal to the rest of the choir that the call-and-response is over, with all singers joining in on “and the sun is a-risin’ in my soul.”

You may opt to treat this as an a cappella piece with your SATB, SAB, SSA, and TTB/TTBB ensembles. We strongly encourage you to keep in some element of percussion, which could be a combination of the written percussion parts and the body percussion, or the body percussion alone.

It is so important to this arrangement to connect to the groove as an ensemble, which will really settle in once fully embodied by the singers. The sooner you can put the music down, the better!

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**ADAM & MATT PODD** are Vermont-bred, Brooklyn-based music directors, pianists, composers and arrangers. As experienced improvisers who were classically trained, their creative work expertly blends a wide array of musical influences. Their catalog draws heavily from music beyond the classical canon, especially informed and influenced by gospel, pop, R&B, folk, and jazz. Adam and Matt have both been making and directing music in bands, theaters, and churches since their early teenage years in New England and continue to do so in a wide variety of artistic projects throughout New York City and beyond. Collectively, they've worked with some of the top artists and organizations in their field including The Boston Pops, The National Symphony Orchestra, The New York Pops, Barbra Streisand, Renee Fleming, Andre de Shields, Eva Noblezada, Darlene Love, Jason Mraz, Idina Menzel, Ingrid Michaelson, Macy's Entertainment and The Young People's Chorus of New York City in such venues as Carnegie Hall, The Kennedy Center, The Apollo Theater, Jazz at Lincoln Center, Broadway theaters, and others.

### PODD BROTHERS MUSIC

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# YONDER COME DAY

for Choir with Bass & Percussion  
Optional A Cappella

Traditional  
Georgia Sea Islands Spiritual  
arr. Adam & Matt Podd

**Steady Groove (Swing ♩'s) ♩ = c.166**

Percussion      Sticks

Electric Bass (or Upright)

5 BARITONE

Yon-der come day\_\_\_\_\_      Yon-der come day\_\_\_\_\_

Perc.

Bass

9

Yon-der come day\_\_\_\_\_      Sun is a - ris - in'      in my soul\_

(Sticks cont.)

Bass

## SAB Choral Score

## YONDER COME DAY - p.2

**13** ALTO only

Yon-der come day Yon-der come day

Perc. stomp snap

Bass

**17**

Yon-der come day Sun is a - ris - in' in my soul

(Body perc. cont.)

Perc.

Bass

**21** SOPRANO & ALTO

Yon-der come day Yon-der come day

Perc. add Shaker > >

Congas

Bass

## YONDER COME DAY - p.3

## SAB Choral Score

25

Yon-der come day Sun is a - ris - in' in my soul

(Shaker & Congas cont.)

Perc.

Bass

29

Yon-der come day Yon-der come day  
Yon-der come day, day is a-break-in' Yon-der come day Oh my soul!

Bass

33

Yon-der come day Sun is a - ris - in' in my soul  
Yon-der come day, day is a-break-in' Sun is a - ris - in' in my soul

Bass

## SAB Choral Score

## YONDER COME DAY - p.4

37

Soprano: Sun is a - ris- in' in my soul  
Alto: (Alto optional) It's a brand  
Bass: Sun is a - ris- in' in my soul  
Percussion: All percussion out  
Sticks & Body Percussion in (cont.)

41 SOPRANO

ALTO Sun is a - ris- in' Day is a-break-in'  
- new day Brand new day Day is a-break-in'

Bass: new day Brand new day

45

Soprano: and the sun is a - ris- in' in my soul  
Alto: it's a brand new day, and the sun is a - ris- in' in my soul  
Bass: Day, day, it's a brand new day, sun is a - ris- in' in my soul

## YONDER COME DAY - p.5

## SAB Choral Score

49

Oh the sun is a - ris - in' in my soul!

Oh the sun is a - ris - in' in my soul!

Oh the sun is a - ris - in' in my soul!

Bass

Percussion out

53

Yon-der come day

Yon-der come, oh my soul!

Yon-der come day, day is a-break-in' Yon-der come day Oh my soul!

All percussion in

(cont.)

57

Yon-der come day Sun is a - ris - in' in my soul

Yon-der come day, day is a-break-in' Sun is a - ris - in' in my soul

Bass

## SAB Choral Score

## YONDER COME DAY - p.6

**61**

Bass

**65**

Bass

**69**

Bass

## YONDER COME DAY - p.7

## SAB Choral Score

73

Sun\_ is a - ris - in' Day\_ is a-break-in'  
new day Brand new day Day\_ is a-break-in'  
new day Brand new day

Bass

77

and the sun is a - ris - in' in my soul.  
it's a brand new day, and the sun is a - ris - in' in my soul.  
Day, day, it's a brand new day, sun is a - ris - in' in my soul.

Bass

81 (Call)

Oh the sun\_ is a - ris - in' in my soul! Yon -  
Oh the sun\_ is a - ris - in' in my soul! Yon -  
Oh the sun\_ is a - ris - in' in my soul! Yon -

Bass

Percussion out

## SAB Choral Score

YONDER COME DAY - p.8

### *Body Perc. in*

89 CALL RESPONSE

Sun is a ri - sin'\_\_ in my soul\_\_ (Sun is a ri - sin')\_\_

Musical score for "Day! Day!" showing measures 92-93. The score consists of two staves. The first staff begins with a treble clef, a key signature of one flat, and a common time signature. It contains a melodic line with various note values and rests. The lyrics "in my soul—" are written below the notes. The second staff begins with a bass clef, a key signature of one flat, and a common time signature. It contains a melodic line with eighth and sixteenth notes. The lyrics "Yon - der come day!" are written below the notes. Measure 93 starts with a repeat sign and continues the melodic line from measure 92. The lyrics "(Yon - der come day!) Day" are written below the notes.

98 CALL RESPONSE

- der come day!) Sing oh my soul— (Sing oh my soul—)

\*Call can be sung by a soloist, or group. Response should be sung by everyone else.  
See performance notes for more details.

## YONDER COME DAY - p.9

SAB Choral Score

## SAB Choral Score

## YONDER COME DAY - p.10

109

Yon-der come day Sun is a -ris-in' in my soul\_.  
Yon - der\_\_ come day Sun is a -ris-in' in my soul\_.  
Yon-der come day, day\_\_ is a-break-in' Sun is a -ris-in' in my soul\_.

Bass

113

Yon-der come day Yon-der come, oh my soul!  
Yon - der\_\_ come day Yon - der\_\_ come day\_\_  
Yon-der come day, day\_\_ is a-break-in' Yon-der come day Oh my soul!

Bass

Sticks & Body Percussion in

117

molto rit.

Yon-der come day Sun is a -ris-in' in my soul!.  
Yon - der\_\_ come day Sun is a -ris-in' in my soul!.  
Yon-der come day, day\_\_ is a-break-in' Sun is a -ris-in' in my soul!.

Bass

# Bonse Aba

**Victor C. Johnson**

Three-part  
Mixed  
Edition

Also available:  
Two-part (15/2654H)



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## About this piece

In July 2009, along with a group of students and teachers from the Ft. Worth Academy of Fine Arts, I had the tremendous opportunity to teach at a fine arts camp for a group of students from the Tache Home and Balm of Gilead Home in Lusaka, Zambia, Africa. One of the songs of welcome the students sang to us was *Bonse Aba*. This is a festive, celebratory song, which loosely translated means, “All who sing with [the] spirit have a right to be called the children of God.” It soon became one of our favorite opening songs for the duration of our time in Africa.

This song has a number of different uses: as a processional, concert opener or closer, or as a part of a multicultural set. The drum accompaniment which is included can be played “as is,” or you may add other native African instruments and rhythmic ideas to enhance the performance. Clapping and side-to-side swaying may also be added; however, it is important to keep the movements tasteful, in view of the sacred nature of the text.

This arrangement is dedicated to the students and teachers of the Tache Home and Balm of Gilead Home, Lusaka, Zambia, and to the 2009 TEAM ZAMBIA! from Ft. Worth Academy of Fine Arts.

—Victor C. Johnson

## Pronunciation Guide

<b>Bonse</b> <i>bohn-se</i>	<b>aba</b> <i>ah-bah</i>	<b>mu</b> <i>moo</i>	<b>pokelela</b> <i>poh-keh-leh-la</i>
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<b>Ba</b> <i>bah</i>	<b>lipele</b> <i>lee-peh-leh</i>	<b>maka</b> <i>mah-kah</i>	<b>akuba</b> <i>ah-koo-bah</i>	<b>bana</b> <i>bah-nah</i>
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<b>Kuba</b> <i>koo-bah</i>	<b>bana</b> <i>bah-nah</i>	<b>bakwa</b> <i>bah-kwa</i>	<b>lesa</b> <i>leh-sah</i>
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<b>Muyayaya</b> <i>Moo-yah-yah-yah</i>	<b>bakwa</b> <i>bah-kwa</i>	<b>lesa</b> <i>leh-sah</i>
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# Bonse Aba

3

Three-part Mixed Chorus\* with optional Percussion\*\*

Traditional

Traditional Zambian Folk Song  
Arranged by Victor C. Johnson

Ranges:

Part I      Part II      Part III

A musical staff with three staves. The top staff has a treble clef and a bass clef. The middle staff has a bass clef. The bottom staff has a bass clef. There are vertical lines separating the staves into three sections labeled Part I, Part II, and Part III.

(1) Rhythmically, with energy  $\text{♩} = \text{ca. } 96$

Hand Drum (Treble Drum) |  $\frac{2}{4}$  *mf* |

Djembe (Bass Drum) |  $\frac{2}{4}$  |

Shaker |  $\frac{2}{4}$  |

T.D. |  $\frac{2}{4}$  |

B.D. |  $\frac{2}{4}$  *mf* |

Sh. |  $\frac{2}{4}$  |

T.D. |  $\frac{2}{4}$  |

B.D. |  $\frac{2}{4}$  |

Sh. |  $\frac{2}{4}$  *mf* |

Duration: approx. 1:45

\*Also available: Two-part (15/2654H); Performance/Accompaniment CD (99/2618H).

\*\*Percussion parts are available as a free download. Visit [www.lorenz.com](http://www.lorenz.com) and search "15/2689H".

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15/2689H-3

LT

13

I

II

III *f*

Bon - se a - ba! mu po - ke-le-la Ba li - pe - le ma - ka a -

T.D.

B.D.

Sh.

16

I

II

III *f*

Bon - se a - ba! mu po - ke-le-la Ba li -

*f*

Bon - se a - ba! mu po - ke-le-la Ba li -

ku - ba ba - na -

T.D.

B.D.

Sh.

19

I pe - le ma - ka a - ku - ba ba - na

II pe - le ma - ka a - ku - ba ba - na

III Bon - se a - ba! mu

T.D.

B.D.

Sh.

22

I

II

III po - ke - le - la Ba li - pe - le ma - ka a - ku - ba ba - na

T.D.

B.D.

Sh.

25

I

Bon - se a - ba! mu po - ke-le-la Ba li - pe - le ma - ka a -

II

III

T.D.

B.D.

Sh.

(2)

28

I

ku - ba ba - na Ku - ba ba - na

II

III

T.D.

B.D.

Sh.

31

I                   ku - ba   ba - na   ba - kwa   le - sa   Ku - ba   ba - na

II                   ba - kwa   le - sa

III                   ba - kwa   le - sa

T.D.

B.D.

Sh.

34

I                   —           ku - ba   ba - na   ba - kwa   le - sa

II                   Ku - ba   ba - na   —           ba - kwa   le - sa

III                   Ku - ba   ba - na   —           ba - kwa   le - sa

T.D.

B.D.

Sh.

37

*f*

I

Ku - ba ba - na ku - ba ba - na

*f*

II

Ku - ba ba - na ku - ba ba - na

*f*

III

Ku - ba ba - na ku - ba ba - na

Ku - ba ba - na

T.D.

B.D.

Sh.

*f*

*f*

*f*

46

I      po - ke - le - la      Ba li - pe - le ma - ka      a - ku - ba      ba - na

II

III

T.D.

B.D.

Sh.

49

I

II *mf*  
Bon - se a - ba! mu po - ke-le-la Ba li - pe - le ma - ka a -

III *mf*  
Bon - se a - ba! mu po - ke-le-la Ba li - pe - le ma - ka a -

T.D.

B.D.

Sh.

52

I

II  
Bon - se a - ba! mu po - ke-le-la Ba li -

III  
ku - ba ba - na

T.D.

B.D.

Sh.

55

I pe - le ma - ka a - ku - ba ba - na

II Bon - se a - ba! mu

III Bon - se a - ba! mu

T.D.

B.D.

Sh.

58

(4)

I

II po - ke - le - la Ba li - pe - le ma - ka a - ku - ba ba - na

III po - ke - le - la Ba li - pe - le ma - ka a - ku - ba ba - na

T.D.

B.D.

Sh.

61

I                    Mu - ya - ya - ya \_\_\_\_\_

II                   Mu - ya - ya - ya \_\_\_\_\_ mu - ya - ya - ya

III                  Mu - ya - ya - ya \_\_\_\_\_

T.D.                

B.D.                

Sh.                 

64

I      ba - kwa    le - sa    Mu - ya - ya - ya

II     ba - kwa    le - sa    Mu - ya - ya - ya

III    ba - kwa    le - sa    Mu - ya - ya - ya

T.D.    ||    - - - - - |    - - - - - |    - - - - - |    - - - - - |    - - - - - |    - - - - - |

B.D.    ||    : - - - - |    - - - - - |    - - - - - |    : - - - - - |    - - - - - |    - - - - - |

Sh.    ||    x x x x x : - - - - - |    x x x x x : - - - - - |    x x x x x : - - - - - |

67

I  
ba - kwa le - sa

II  
mu - ya - ya ba - kwa le - sa

III  
ba - kwa le - sa Mu - ya - ya

T.D.

B.D.

Sh.

70 (5)

I  
Mu - ya - ya mu - ya - ya ba - kwa le - sa

II  
Mu - ya - ya mu - ya - ya ba - kwa le - sa

III  
mu - ya - ya mu - ya - ya ba - kwa le - sa

T.D.

B.D.

Sh.

73

I Mu-ya - ya - ya mu - ya - ya - ya  
II Mu-ya - ya - ya mu - ya - ya - ya  
III Mu-ya - ya - ya mu - ya - ya - ya  
T.D. | f  
B.D. | f  
Sh. | f

76

I ba - kwa le - sa Mu-ya - ya - ya mu - ya - ya - ya  
II ba - kwa le - sa Mu-ya - ya - ya mu - ya - ya - ya  
III ba - kwa le - sa Mu-ya - ya - ya mu - ya - ya - ya  
T.D. | ff  
B.D. | ff  
Sh. | ff

82

*I*

Bon - se — a - ba!

*II*

Bon - se — a - ba!

*III*

Bon - se — a - ba!

T.D.

B.D.

Sh.

*ff*

*ff*

*ff*

*f*

*f*

*f*



## **Compositions by Victor C. Johnson**

<b>Title</b>	<b>SATB</b>	<b>TTB</b>	<b>SSA</b>	<b>3-pt Mixed</b>	<b>Two-part</b>
African Noel			15/1560H	15/1240H	15/2179H
Boats Sail on the Rivers			15/2033H		
Deo Dicamus Gratias	15/1773H	15/2127H	15/2126H	15/1782H	15/2163H
Duérmete, Niño	15/2242H		15/2243H	15/2256H	15/2264H
A Joyful Noel	15/1771H		15/1772H	15/1781H	15/1859H
Kang Ding Flower Song					15/1827H
Keep Your Lamps		15/2238H	15/2237H	15/2253H	
Lovers Love the Spring*	15/1214H				
Mary Had a Baby		15/1377H			
Music, When Soft Voices Die			15/2213H		
My Heart's in the Highlands		15/2039H			
Poor Wayfaring Stranger		15/1449H			
Processional Alleluia		15/2246H			
Sanctus	15/2241H			15/2255H	
Set Me as a Seal			15/1664H		
Song of Freedom	15/2235H			15/2254H	
Sourwood Mountain					15/2064H
Think on Me		15/1766H	15/1847H		
Waters Ripple and Flow			15/1451H		
We are the Music Makers	15/1562H				

\* Title available in archive edition

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To Beverly and David Baar on their Wedding Day  
Commissioned by the Board of Directors of the Community Choral Arts Club Children's Choir,  
Palos Park, Illinois

# Everlasting Melody

For 3-Part Mixed\* and Piano

Performance Time: Approx. 4:00

With energy and drive ( $\text{J} = 144$ )

Words and Music by  
**ROLLO A. DILWORTH**

Am G/B C E<sup>7</sup>/D Am G/B C(<sup>add9</sup>) E<sup>7(9)</sup>/D

Piano

A piano accompaniment staff in 4/4 time, major key signature of one sharp. It shows a bass line and chords in the upper staff. The chords are labeled: Am, G/B, C, E<sup>7</sup>/D, Am, G/B, C(<sup>add9</sup>), and E<sup>7(9)</sup>/D.

Am G/B C/D G C/G G N.C. C/D

A continuation of the piano accompaniment staff. The chords are labeled: Am, G/B, C/D, G, C/G, G, N.C., and C/D. The bass line continues with eighth-note patterns.

9 1st time - Opt. solo  
2nd time - All

Part I

Unis. *mf*

The first part of the vocal melody staff in 4/4 time, major key signature of one sharp. The vocal line consists of eighth notes and sixteenth-note patterns.

Part II

My heart sings a mel-o-dy, — an ev-er-last-ing mel-

Part III *mf*

The second part of the vocal melody staff in 4/4 time, major key signature of one sharp. The vocal line consists of eighth notes and sixteenth-note patterns.

G(<sup>add9</sup>)

C<sup>6</sup>/G

Cm<sup>6</sup>/G

G(<sup>add9</sup>)

A continuation of the vocal melody staff in 4/4 time, major key signature of one sharp. The vocal line consists of eighth notes and sixteenth-note patterns. The harmonic progression is indicated by labels above the staff: G(<sup>add9</sup>), C<sup>6</sup>/G, Cm<sup>6</sup>/G, and G(<sup>add9</sup>). Measure numbers 9 and 10 are present at the bottom left.

\*Available for 3-Part Mixed and 2-Part  
ShowTrax CD also available

DO NOT  
PHOTOCOPY



- o - dy,      a tune of love,      a song — of peace, —  
an

Dm7    G7(5)/Db    Cmaj7

G2/B

12

an - them that sets — me free. —

A7            G/B            C#dim            D            A7/E            Fdim            D7/F#    G7(5)/Db

15

17

*poco a poco cresc.*

Just when I think there's no song — to sing, — I

*poco a poco cresc.*

Cmaj7

D/C

*poco a poco cresc.*

hear a mel-o-dy that is ev - er - last - ing. Ev - er - last -

G<sup>2</sup>/B E<sup>7(9)</sup> Am G/B Am/C E<sup>7(9)</sup> Am G/B Am/D

19

- ing mel - o - dy!

C/D G(add9) C6/G

22

Cm<sup>6</sup>/G G(add9) N.C. C/D

25

**28** Part I *mf*

Sing—a song—ev'-ry night—and day.  
I will for-ev-er sing—my song.

Part II *mf*

Ev-er-last-ing mel.

Part III *mf*

Ev-er-last-ing mel.

**28** G(add9) C<sup>6</sup>/G F/G C/G

28

-o-dy!

{ A mel-o-dy—that will last—al-always.—  
{ A mel-o-dy—that lives on—on—and—on.—

-o-dy!

G(add9) C/D G(add9) C<sup>6</sup>/G

31

36

Ev-er - last - ing mel - o - dy! Ah,

Just when I think there's no song—

Ev-er - last - ing mel - o - dy! Just when I think there's no song—

Cm<sup>6</sup>/G      G (add9)      Cmaj<sup>7</sup>      D/C

mp

34

*Ah, ever-lasting.*  
*to sing, I hear a melody that is ever-lasting.*  
*to sing, I hear a melody that is ever-lasting.*

Handwritten musical score for two voices and piano. The vocal parts are in G major (two sharps) and the piano part is in E major (one sharp). Measure 11 starts with a piano dynamic (p) and continues with a melodic line. Measure 12 begins with a piano dynamic (p), followed by a melodic line. The vocal parts enter with a piano dynamic (p) and continue with a melodic line. The piano part ends with a dynamic (mf).

*f*

Ev - er - last - ing \_\_\_\_\_ mel - o - dy!

Ev - er - last - ing \_\_\_\_\_ mel - o - dy!

Ev - er - last - ing \_\_\_\_\_ mel - o - dy!

Am      G/B      Am/D      C/D      G(add9)

40

*slight rit.*

*slight rit.*

*slight rit.*

*slight rit.*

C<sup>6</sup>/G      Cm<sup>6</sup>/G      G(add9)      N.C.      F<sup>7(5)</sup>/C<sup>b</sup>

mf      *slight rit.*

43

47 Slower, *dolce* ( $\text{♩} = 120$ )

*mp*

Ev - er - last - ing mel - o - dy! —  
div.

*mp*

Ev - er - last - ing mel - o - dy! —

*mp*

Ev - er - last - ing mel - o - dy! —

47 Slower, *dolce* ( $\text{♩} = 120$ )

B♭ F/A A♭ E♭/G

*mp*

47

poco a poco cresc. e. accel.

Ev - er - last - ing mel - —  
poco a poco cresc. e. accel.

Ev - er - last - ing mel - —  
poco a poco cresc. e. accel.

Ev - er - last - ing mel - —

G♭ D♭/F B♭m⁷ A♭m⁷

*poco a poco cresc. e. accel.*

51

o - dy!

o - dy!

o - dy!

G♭/B♭      A♭7/C      D♭      D♭/E♭      E♭7      D♭/E♭

54

## 57 Tempo I

*mf*

My heart sings a mel - o - dy, — an ev - er-last - ing mel -

*mf*

My heart sings a mel - o - dy, —

*mf*

My heart sings a mel -

## 57 Tempo I

A♭(add9)      D♭6/A♭      D♭m6/A♭      A♭(add9)

*mf*

57

- o - dy, a tune of love, a song— of peace,— an  
 a tune— of love, a song— of peace,— an  
 o-dy, — an

E♭m<sup>7</sup> A♭<sup>7(5)/D</sup> D♭maj<sup>7</sup> A♭<sup>2/C</sup>  
 60

65 *poco a poco cresc.*  
 an - them that sets — me free. Just when I think there's no song —  
*poco a poco cresc.*  
 an - them — that sets — me free. — Oh, — Just when I think there's no song —  
*poco a poco cresc.*  
 an - them — that sets — me free. — Oh, — Just when I think there's no song —

B♭<sup>7</sup> A♭/C Ddim E♭ B♭<sup>7/F</sup> F♯dim E♭<sup>7/G</sup> D♭maj<sup>7</sup> E♭/D♭  
 63

65 *poco a poco cresc.*

— to sing, — I hear a mel-o-dy that is ev - er - last - ing.

— to sing, — I hear a mel-o-dy that is ev - er - last - ing.

— to sing, — I hear a mel-o-dy that is ev - er - last - ing.

A<sup>b</sup>/C      F7(9)      B<sup>b</sup>m      A<sup>b</sup>/C      B<sup>b</sup>m/D<sup>b</sup>      F7(9)

66

*f*

Ev - er - last - ing      mel - o - dy!

*f*      div.

Ev - er - last - ing      mel - o - dy!

*f*

Ev - er - last - ing      mel - o - dy!

B<sup>b</sup>m      A<sup>b</sup>/C      B<sup>b</sup>m/E<sup>b</sup>      D<sup>b</sup>/E<sup>b</sup>      A<sup>b</sup>(add9)

69

## EVERLASTING MELODY – 3-Part Mixed

72

D<sub>b</sub><sup>6</sup>/A<sub>b</sub>      D<sub>b</sub>m<sup>6</sup>/A<sub>b</sub>      A<sub>b</sub>(add9) N.C.      D<sub>b</sub>/E<sub>b</sub>

76 *Optional hand claps (through m. 91)*

76

A<sub>b</sub><sup>7</sup>      D<sub>b</sub>      A<sub>b</sub><sup>7</sup>      D<sub>b</sub>

Part I 80 *sim. claps*

*repeat as desired\**

80

Ev - er-last-ing mel - o-dy!      Ev - er-last-ing mel - o-dy!

80

A<sub>b</sub><sup>7</sup>      D<sub>b</sub>      A<sub>b</sub><sup>7</sup>      D<sub>b</sub>

\*If using ShowTrax accompaniment, repeat once (two times total)

Part I 84 *mf* repeat as desired\*\*

Part II *mf*

Part III

84 *A♭7* *D♭7* *A♭7* *D♭7*

84

88 repeat as desired\*\*

*mf*

88 *A♭7* *D♭7* *A♭7* *D♭7*

88

\*\*If using ShowTrax accompaniment, repeat once (two times total)

*f*

- er - last - ing. Ev - er - last - ing.

*f* div.

- er - last - ing. Ev - er - last - ing.

*f*

- er - last - ing. Ev - er - last - ing.

A♭/C B♭m/D♭ F<sup>7(9)</sup> B♭m A♭/C B♭m/E♭ D♭/E♭

*f*

mel - o - dy!

mel - o - dy!

mel - o - dy!

A♭(add9)      D♭6/A♭      D♭m6/A♭      A♭(add9)

98

div.

Mel - o - dy!

Mel - o - dy!

Mel - o - dy!

N.C.      D♭/E♭      D♭maj7/E♭      A♭7

102

## PERFORMANCE NOTES

This gospel-style interpretation of the hymn, "His Eye Is on the Sparrow," was originally performed and recorded by the Georgia Mass Choir. In an effort to make Kenneth Paden's arrangement accessible for my own ensemble at the time, I lowered the original key by a whole step, eliminated the solo verses, and added a vocal part for bass voices.

All vocal lines and accompaniment should be performed with a rhythmic and percussive bounce. Each vocal part (beginning at the "A" section in meas. 4) should have its own unique quality and timbre. The call and response vocal sequence should culminate in a strong and powerful united statement in meas. 9-11.

The same kind of composition structure exists in the "B" section (meas. 21-38). Meas. 39 marks the beginning of the "Special Chorus." Meas. 43-46 should be sung a total of six times with the following variations:

- First time – tutti
- Second time – soprano part only
- Third time – alto part only
- Fourth time – tenor part only
- Fifth time – bass part only
- Sixth time – tutti (accompaniment optional)

The conductor may certainly create his/her own vocal roadmap for meas. 43-46, if desired.

I hope you enjoy this adaptation of "I Sing Because I'm Happy."

- *Rollo Dilworth*

To the Temple University Chorale  
*I Sing Because I'm Happy*

For SATB and Piano

Duration: ca. 3:30

Words by  
CIVILLA D. MARTIN (1866-1948)

Music by CHARLES H. GABRIEL(1856-1932)  
Arranged by KENNETH PADEN  
Adapted by ROLLO DILWORTH

With a rhythmic bounce ( $\downarrow$  = ca. 112)

Piano\* { *mf* Drum ad lib. throughout

Soprano { *Altos only mf*

Alto      *unis. mf*

Tenor { *I sing be-cause I'm free.*

Bass      *I sing be-cause I'm hap - py.*

Soprano only *mf* { *All*

His eye is on the spar - row, and I know -

hal Leonard.com/choral

\*Marked and slightly detached throughout.

Option: Bass guitar may double piano bass (bottom notes) throughout.



He watch-es me.

I sing be-cause I'm\_\_ hap-

Altos only

I sing be-cause I'm\_\_ free.

- py.

Soprano only

All

His eye is on\_\_ the spar - row, and I know\_\_ He watch-es me.

21

*più mf*

I sing. — be - cause — I'm hap -  
*più mf* Oh yes, I sing.

- py. — I sing. — be - cause — I'm free. —  
*più mf* Oh yes, I sing.

29

*f*

For — His eye —

is on —

*f*

*f*

the spar - row, — and I know —

*div.*

He watch - es me. I sing. —

me. I'm so hap - py, — yes!

I SING BECAUSE I'M HAPPY – SATB

The musical score consists of two systems of music. The top system starts at measure 6 and continues through measure 30. It features a soprano and alto vocal line above a piano accompaniment. The lyrics 'the spar - row, — and I know —' are sung. Measure 30 marks the beginning of a new section. The bottom system begins at measure 33 and continues through measure 37. It features a soprano and alto vocal line above a piano accompaniment. The lyrics 'He watch - es me. I sing. —' are sung in measure 33, followed by 'me. I'm so hap - py, — yes!' in measure 35. The piano accompaniment includes various chords and bass lines. Rehearsal marks '1', '2', and '39' are present. Measure numbers 30, 33, and 37 are also indicated.

I'm — so hap - py, — yes, — I am!

40

I'm — so hap - py, — yes!

I'm — so hap - py, — yes,

43

Repeat 5 times 47

I am!

I'm — so hap - py, — yes!

46

I SING BECAUSE I'M HAPPY – SATB

I'm so happy, yes I am! For His eye is on

the spar - row, and I know

He watch - es me.

rit. to end

rit. to end

rit. to end

I SING BECAUSE I'M HAPPY – SATB



8 84088 96764 2